

STUDENT ASSESSMENT

The Board of Trustees believes that the primary goal of student assessment should be to improve student performance and to assist students, parents/guardians and teachers identify individual student's academic accomplishment, progress and areas needing improvement.

The Board desires to use a variety of evaluation measures to reach the above-stated goal. To have validity, tests must correspond to the material that is being taught and reliably measure the extent to which students meet specified standards of achievement. A single test or testing method cannot be expected to provide an accurate assessment of each student's skills.

When district-wide and school-level results of student assessments are published, the Superintendent or designee may provide supplementary information to assist parents/guardians and the local community in interpreting test results and evaluating school performance.

STANDARDIZED TESTING AND REPORTING PROGRAM

The Superintendent or designee shall administer mandatory student assessments in the state Standardized Testing and Reporting (STAR) program as required by law.

GOLDEN STATE EXAMINATIONS

The Board believes that participation in the Golden State Examinations can motivate students to succeed in key academic courses.

Participation in the Golden State Examinations shall be voluntary. The Board strongly encourages students to accept the challenge these examinations present.

School award programs shall be held to recognize all students who participate in the Golden State Examinations, with special recognition for those who receive honors.

EXIT EXAMINATION

The Board desires to ensure that district students who graduate from high school can demonstrate grade-level competency in reading, writing and mathematics.

The Superintendent or designee shall administer the statewide exit examination as required by law for high school graduation.

LEGAL REFERENCE**EDUCATION CODE**

51041 Evaluation of educational program
51450-51455 Golden State Seal Merit Diploma
60600-60652 Assessment of academic achievement, especially:
60800 Physical fitness testing

60810 Assessment of language development

CODE OF REGULATIONS, TITLE 5

850-870 Standardized Testing and Reporting program

880-901 Designated primary language test

MANAGEMENT RESOURCES

CSBA ADVISORIES

0313.00 Districts must ensure that all required student data is submitted to the publisher, or face financial penalty #00-01

CDE PROGRAM ADVISORIES

0327.86 Reporting norm-referenced standardized achievement test scores to parents

WEBSITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>